



**School District of Lee County
2018-2019 Advanced High School Programs of Study Application- IB/AICE**

Applications must be received at the appropriate Cambridge (AICE) or International Baccalaureate (IB) school in your zone between January 22, 2018 and February 16, 2018. Applications may be submitted in person or by mail. Any application received for a program out of zone will be routed to the appropriate zone school. Parents will be notified via letters of acceptance or denial into the AICE or IB program starting March 9, 2018. Parents must submit the letter of intent back to the appropriate school postmarked by March 23, 2018. Parents may accept enrollment in only one advanced program of study.

Please note: Parents must complete a student assignment application with the Lee County Student Assignment Office either in person or at studentassignment.leeschools.net and attach the receipt to this application. Any student accepted into an AICE or IB program will not be officially assigned to the corresponding school in his/her zone until an intent form is signed by the incoming student **and** his/her parent or guardian.

Admission requirements for CURRENT Lee County Students:

- Unweighted cumulative middle school GPA \geq 3.0
- Level 3 or higher on the Grade 7 FSA ELA and Math assessments
- Successful completion of 300-500 word essay
- Copy of Student Assignment zone application receipt/ or online confirmation
- Copy of semester one report card

Additional Admission requirements for students NEW to Lee County Public Schools:

- End of the year report cards for the past two years and current report card, if applicable
- A copy of the most recent state or national norm referenced test results demonstrating a percentile ranking equitable to the Lee County student requirement
- Copy of Student Assignment zone application receipt
- A new student is an enrollee from another Florida county, from outside of the State of Florida, from outside of the country, or from a private school

Please check school of interest in your zone:



South Zone AICE High School

Estero High School
21900 River Ranch Road
 Estero, FL 33928
(239) 947-9400



South Zone IB High School

Fort Myers High School
2635 Cortez Boulevard
 Fort Myers, FL 33901
(239) 334-2167



South or East Zone IB High School

Dunbar High School
3800 Edison Avenue
 Fort Myers, FL 33916
(239) 461-5322

Student Name: _____ **ID Number:** _____

Gender: ___ **Date of Birth:** _____ **Current School:** _____ **Current Grade:** _____

Name of Parent(s) or Guardian: _____

Language(s) spoken at home: _____ **Parent Email:** _____

Street Address: _____ **City:** _____ **Zip:** _____

Home Phone: () _____ **Cell Phone:** () _____

Essay Prompt: In a 300-500 word, typed essay, please respond to one of the prompts below. Please see rubric on reverse of this form.

- A. Reflect on an experience that has impacted you academically.
- B. Cite specific examples of why you make an ideal candidate for this program.

I understand that I am applying to a school within the zone in which I live, applying to a zone outside of my zone may void my application.

Parent or Guardian Signature: _____ **Date:** _____



School District of Lee County
2018-2019 Advanced High School Programs of Essay Scoring Rubric- IB/AICE

Prompt: In a 300-500 word, typed essay, please respond to one of the prompts below:

- A. Reflect on an experience that has impacted you academically.
- B. Cite specific examples of why you make an ideal candidate for this program.

A high-quality response will clearly addresses the prompt, show a mature command of language, include compelling support, and demonstrate reflection on past experiences and future goals.

	Organization	Composition	Support	Reflection
4: Exceeds Expectations	-clearly addresses the prompt -satisfying introduction and conclusion -precise, evident transitions	-mature, sophisticated command of language -formal, academic tone	-includes compelling examples for the prompt	- shows insight, growth, and development
3: Meets Expectations	-addresses prompt -evident introduction and conclusion -adequate use of transitions	-adequate command of language and tone	-includes specific examples for the prompt	- shows growth and development
2: Developing	-partially addresses prompt but may be vague -weak or lacking introduction or conclusion -simplistic or lacking transitions	-command of language and tone may be inconsistent or show lapses/patterns of errors	-may include examples for the prompt	-may show growth and development
1: Basic	-does not address prompt -introduction, conclusion, and transitions are absent or lacking	- errors in language, tone, or mechanics impede reader's understanding	-lacks examples	-lack of reflection on experience(s)