



# FMHS IB

Requirements and Expectations  
Benefits of the Programs

## **IB CORE- CAS, TOK, and EE**

### **CAS- Creativity, Activity, and Service**

8 experiences

1 Project

[https://drive.google.com/file/d/1CUqgwJ\\_WS85hHqOoAt6oi7W\\_MKtyoK4U/view](https://drive.google.com/file/d/1CUqgwJ_WS85hHqOoAt6oi7W_MKtyoK4U/view)

CAS Summer

Community Service Trips

Completion- March of  
your Senior Year

CAS Coordinator- Ms.  
Beck



# The Extended Essay and TOK

- EE- 3,000-4,000 word research paper on a subject we offer of your choice
- 9 months to complete
- Guided help from an advisor and EE coordinator
- Research, writing, and time management skills needed for college
- 3 meetings and reflections
- Theory of knowledge- 2 year course
- An exploration of what we know and how we know it
- Example- The Trolley Problem  
<https://youtu.be/bOpf6KcWYyw>
- 1 essay (1200-1600 words)
- TOK Presentation

# Subject Groups- 3 SL and 3 HL

Group 1- English

Group 2- Spanish

Group 3- Individuals and Societies

Group 4- Science

Group 5- Math

Group 6- The Arts

Don't want to take an arts course, choose another extra course from group 3 or 4

# Subjects Offered

## Higher Level

- English (mandatory)
- Spanish
- Psychology
- Visual Arts/ Photo
- Biology
- History of the Americas
- Math Analysis
- Music

## Standard Level

- Global Politics
- Psychology
- Math Applications
- Spanish
- Chemistry
- Physics
- Environmental
- Music

# Benefits of IB

- Full Bright Futures with IB Diploma!

UF- \$212.71

FSU- \$215.55

UCF- \$212.28

FGCU- \$203.94

- College Acceptance to elite universities- IB students at FMHS have been accepted to Harvard, Yale, Stanford, MIT, Duke, Johns Hopkins, and more!
- College Preparation and Easy Transition: Emphasis on critical thinking, research, and writing skills
- Well-Rounded, Holistic Approach to Education
- Global Recognition
- Comradery within the FMHS IB program and the IB World Community
- College credit

# Myths of the IB

- IB students don't have social lives.

IB students are well-rounded individuals who participate in athletics, clubs, community events, and the Arts. While academic achievement is a priority, IB students enjoy a very rich high school experience. They consistently show that they are school leaders on Student Government, Honor Societies, school clubs and community activities. At Fort Myers High School, IB students' lives encompass far more than just academics.

- If students don't get the IB Diploma, they have wasted time and money.

Throughout junior and senior year in the IB Diploma Program, students take a series of assessments in each subject area. The composite score, as well as completion of the IB core requirements, determine whether they earn an IB Diploma. However, most universities will give students credits in the areas in which they scored well even if they do not earn the full diploma. Perhaps more importantly, taking IB courses in high school prepares students to do well in college. IB graduates consistently say that they felt more prepared than their non-IB colleagues during their first year of college.

- IB students do not get to take electives.

A junior or senior IB student could have an additional one or two electives, depending on how many IB exams are taken in the junior year. Diploma students also choose to take subjects as Standard Level or Higher Level, as well as choose topics of interest or expertise in which to write their Extended Essay. All of this points to an impressive array of individualization.

- IB students cannot take AP classes/exams.

At Fort Myers High School, AP classes are built into the IB curriculum providing students with additional opportunities to earn college credit. Some of the AP courses built into the IB Program are AP English Language, AP English Literature, AP Environment Science, AP Human Geography, AP World History, AP Physics, and AP US History. In addition, IB students can also take AP courses as electives to further develop areas of personal strengths and interests.

- IB students are isolated from other students.

Students in the IB Diploma Program find themselves a part of a small community of learners within a much larger school. IB students have the opportunity to take AP courses and other electives with traditional students at FMHS. IB students also interact with all students through sports and other extracurricular activities offered at our school.

# AP vs. IB

## AP

- Independent courses/Cafeteria Style
- Scores are based solely on AP exams (1 per course) which is approximately 3 hours long
- Any student can take an AP exam including IB students
- AP teachers work within their discipline; independent of other academic areas
- AP students form peer groups within individual classes
- AP Scholar Award (Score of 3 or higher on at least 3 AP exams) No money is granted for this honor
- College credit- varies depending on university and major

## IB

- Well-Rounded Comprehensive Program of Studies
- Scores are based on classwork and IB exams (See IB Hexagon)
- Only IB students enrolled in IB courses can take IB exams
- IB teachers work as a team to connect curriculum across disciplines
- IB students create a peer group around all academics
- IB Diploma- Full Bright Futures Scholarship Amount
- College credit- varies depending on university and major



# AP Courses worked into the IB Curriculum

- AP English Language and Literature
- AP United States History
- AP Environmental
- AP Physics
- AP Calculus, AP Statistics
- HL English
- HL History
- SL Environmental
- SL Physics
- HL Math

Additional AP Courses as electives: AP Psychology, AP Computer Science, AP World History, AP Human Geography, AP Art History, AP Spanish, AP Photography, AP Studio Art, AP Music Theory

- These courses and GPA are part of a permanent record.
- Can make a busy schedule even more hectic. Instructional Calendars do not match. College Professors are not held accountable to remind Dual students of schedules. You will not receive special treatment.
- FMHS does not have flexibility with college professors.
- Students do not get the full high school experience.
- Students have to make decisions on majors/minors immediately after high school. (if entering with an Associates degree)
- May change the learning model for colleges or universities.

Many colleges and universities have their internships structured for the junior year. These may include opportunities to study internationally, co-ops, and vocational internships. The deadline for applying for these opportunities usually occurs in the sophomore year. If a high school student graduates with 2 years of college credits already in place, then he/she would arrive at their college or university as a junior already. That means they may not be allowed to take advantage of these opportunities.

- May affect athletic eligibility
- Not all Dual Enrollment Programs offer the same value as a local AP or IB program.

Some colleges have been known to question the value of an introductory college class when local AP or IB courses offered a greater challenge.

# Dual Enrollment

# ACT/SAT, Bright Futures, and Course Selection

[www.act.org](http://www.act.org)

<https://collegereadiness.collegeboard.org/sat/register>

SAT Subject Area Tests

Dual Enrollment- PERT exam and class registration

AP class registration (this Spring)

IB class registration (this Spring)

# Florida Academic/Medallion Scholar Requirements

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT <sup>®</sup> /SAT <sup>®</sup> )	Service Hours
FAS	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2019-20 Graduates: 29/1290 2020-21 Graduates: 29/1330	100 hours
FMS	3 - Social Science 2 - World Language <i>(sequential, in same language)</i>	3.00	2019-20 Graduates: 26/1170 2020-21 Graduates: 25/1210	75 hours

<sup>1</sup> The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002.

# IB Discontinuation Form

- Available in the Commons Area directly after the meeting
- The IB office must get this form back by February 28.

Questions??

[susankpo@leeschools.net](mailto:susankpo@leeschools.net) or make  
an appointment in Guidance



International<sup>®</sup>  
Baccalaureate